

Lesson 11 Teacher Resource  
Supplementary Questions for Student Centers

### 11.1 Questions for Civil War Camp Life

#### Photo 1:

During the Civil War photographers tried to capture and document war scenes.

What activities has the photographer chosen to represent in Photo 1?

What information does Photo 1 give you about everyday life in military camps during the Civil War?

What emotions do you think the photographer was trying to convey?

#### Photo 2:

This is a photo of military winter quarters immediately after they have been abandoned.

What information does the photo give you about everyday life in military camps during the Civil War?

What is your reaction to this photo?

#### Photo 3:

This is a photograph of a camp kitchen.

What information does the photo give you about everyday life in military camps during the Civil War (look at details, what type of clothes are people wearing, what is on the ground, etc.)?

#### Letter 1

How well protected from the elements were soldiers in camps? Do you think the tents that were available were sufficient for winter storms and other weather?

What might happen to soldier's health as the war continued on?

What are some reasons why the Union military leaders would attempt to limit the number of escaped slaves (Contrabands) in camps?

#### Letter 2

What types of food was missing in the diets of soldiers in camps?

According to the author of this letter, what types of activities did soldiers do in camps while they were not fighting?

## 11.2 Questions for Women and the War Effort

### Winter in Petersburg Letter

What does this letter tell you about the writer's living conditions during the final months of the war?

What conclusions can you draw from this letter?

Describe the writer's efforts and contributions on behalf of the war.

### Washer Women

How did the washer women contribute to the war efforts?

Describe their living conditions.

How was the washer women's life similar to and different from the rich confederate woman's life (first letter)?

### Clara Harlowe Barton

How did Clara Barton contribute to the war efforts?

Compare her contributions to those of the previous women?

## 11.3 Daily Life During the Civil War Questions

### Diary 2: Franklin County: Diary of Rachel Cormany (1863)

1. Was Rachel a Northerner or Southerner based on the information provided in Rachel's diary?
2. What signs are apparent in Rachel's diary that the war was going on around them?
3. What examples of daily life are described in Rachel's diary?
4. Can you compare Rachel's descriptions of daily life to present day life?

### Diary 2: Franklin County: Diary of William Heyser (1862-1863)

1. How was daily life impacted by the war?
2. How were businesses impacted by the war?
3. How do the citizens of Chambersburg feel about the government's role in protecting the people during the war?

### Diary 3: Carrie Berry Diary

1. How was the war impacting Carrie Berry's family?
2. How did it impact their daily life?
3. How did the war impact their community?

## 11.4 Technology Weaponry, Gadgets and Railroad Questions

### Photo 1:

What does the ground in this photo look like? Why do you think the ground looks the way it does? What function might its shape serve?

What do you think is the job of the soldier in the foreground of the picture?

How effective do you think the soldier in the foreground would be at repelling attacks?

### Photo 2:

How mobile do these cannons look?

What might these cannons be used for?

### Photo 3:

How mobile does this cannon look?

What do you think a cannon like this might be used for?

How many people does it look like it takes to fire this cannon? How fast do you think it is to fire?

### Letter 1

What do you think the author of the letter means about other batteries having “paid reporters?”

What would be difficult about firing an artillery gun during battle?

What is the author of this letter’s attitude towards the gun? What is the author’s attitude towards other soldiers?

### Reading 1: Railroads

How were railroads used as weapons?

How were railroads used during the Civil War?

### Reading 2: Inventions and Gadgets used by Civil War Soldiers

From the reading, identify three inventions and/or gadgets developed during the Civil War.

Describe how each invention/gadget was used by the soldiers.

## 11.5 Submarines, Fortifications and Hot Air Balloon Questions

### Photo 1:

How many people do you think would be required to build and maintain these types of bridges?

What other types of resources would be required to build and maintain these types of bridges?

How might these bridges be used?

How would people defend these bridges from enemy troops and ships?

**Photo 2:**

What advantages might observation from hot air balloon give to military commanders?

What kinds of responses would military commanders have to make to protect against observation by balloon?

In what types of terrain would it be most beneficial to use balloons for observation of enemy troops?

**Photo 3:**

Who are the workers in the photo?

What are the workers in the photo doing?

Compare the fortifications in this photo to the fortifications in photo number 4. How are they different? How are they the same? What reasons might there be for the differences?

**Photo 4:**

How are the trenches in this photo constructed? Why might someone construct trenches in that way?

How might a military commander use these trenches?

These trenches appear to be fully exposed to the elements. What problems might soldiers fighting in the open trenches have?

**Reading: Submarines**

How were submarines used in the Civil War?

What was the name of the first submarine used by the Confederate Army?

Why did the Confederate Army name submarines Davids?

Why were submarines used in the Civil War?

**11.6 Music Tells A Story Questions**

**Song 1: Rebel Soldier**

Would Confederate or Union soldiers sing this song?

What does this war tell you about the events of the war?

What things does this song tell us about the attitudes of soldiers towards the war?

**Song 2: Follow the Drinking Gourd**

What is the Drinking Gourd?

Who is the old man?

Who will be carried to freedom?

**Song 3: Better times are Coming**

How would you describe this song?

Would Confederate or Union soldiers sing this song?

What does this song tell us about the attitudes and feelings of the people during this time?

**11.7 Life of the Freedman Questions**

**Letter 1: The Roanoke Island Freedman's Colony**

Why did the Union Army establish the Freedman's Colony on Roanoke Island?

What services did the freedman receive on the island?

Was the Freedman's Colony on Roanoke Island successful? Why or Why not?

**Letter 2: The Etheridge Letter**

How are the families being treated on the Roanoke Island Freedman's Colony?

What is Etheridge requesting?

What does Etheridge want to happen for the families on the Roanoke Island Freedman's Colony?

**Letter 3: "What we are in justice entitled to"**

How do you think Jourdan felt about his former master? What did he say about him in the letter?

What opportunities were in Ohio for Jourdan's family?

How did Jourdan's life in Ohio compare to his former life in Tennessee?

Do you think Jourdan is interested in returning to Tennessee to work for his former master? Why or Why not?